Asthma-Friendly Hospital
Recertification Application

Hospital Name

Hospital Mailing Address

County

Phone

Fax

Hospital Administrator's Name:

Hospital Administrator's Email:

Asthma Team Lead's Name:

Asthma Team Lead's Email:

Asthma Team Members (Please type name and title, then select profession):

	Select Professic		Select Professi
	Select Professic		Select Professic
	Select Professic		Select Professic
	Select Professic		Select Professic
	Select Professic		Select Professic
	Select Professic		Select Professic

Hospital Administrator's Attestation: ☐ I attest that our hospital achieved the criteria indicated and the information included on the following pages is accurate.

Date:

To re-apply for the Asthma-Friendly Hospital Recognition, hospitals must:

(1) Review the Asthma-Friendly Recertification Application and criteria
(2) Complete the application and submit to: info@floridaasthmacoalition.com
(3) Email copies of the Asthma Management and Education Online Course (AME-O) certificates

Last Revised August 2026

Asthma-friendly Hospital Recertification Criteria

Bronze

Criterion 1: Asthma Quality Improvement Process

☐ The hospital implements an asthma quality-improvement process, following EPR-3 guidelines, to improve the quality of care and health outcomes of moderate/severe asthmatic patients.

Description of Quality Improvement (QI) Process

Silver

Criterion 2: Tobacco Cessation Education

☐ All patients with persistent asthma are provided information about, or referred to, tobacco cessation.

Description of tobacco cessation education or referral(s) provided

Gold

Criterion 3: Team Based Approach

☐ Staff use a team-based approach to promote more efficient, comprehensive, and patient-centered care so as to align services across the asthma care continuum. Answering the questions below is required.

Brief description of population served using a team-based approach (limit 500 characters)

Composition of team(s) and role of team members (limit 500 characters)

Method of sharing information among team members

Measures taken to tailor education to the needs of the individual patient (if available)

Additional comments (limit 750 characters)

Platinum - Asthma Center of Excellence

Criterion 4: Professional Development

☐ Any new asthma team lead has completed the Asthma Management and education Online Course (AME-O). Upon completion, attach the certificate to the application.

☐ There is a standardized Hospital Asthma Pathway with a standardized Asthma Scoring System in use at the hospital. Example available at http://www.chop.edu/clinical-pathway/asthma-emergent-care-clinical-pathway

☐ Hospital pulmonologists and at least one of the other specialties completed a guidelines-based CME training available at https://aafa.org/programs/education-programs/asthma-allergies-continuing-education-cme/

Resources

Criterion 1:

- **Agency for Healthcare Research and Quality: Asthma Care Quality Improvement (AHRQ): A Resource Guide and Workbook for State Action**
  The Agency for Healthcare Research and Quality (AHRQ) has developed Asthma Care Quality Improvement: A Resource Guide for State Action and its companion workbook, Asthma Care Quality Improvement: A Workbook for State Action. These materials were designed in partnership with the Council of State Governments to help sates assess the quality of asthma care and create quality improvement strategies.
  http://www.ahrq.gov/sites/default/files/wysiwyg/research/findings/nhqrdr/nhqr02/asthqwork.pdf
- **NAEPP Guidelines for the Diagnosis and Management of Asthma (EPR-3)**
  The National Asthma Education and Prevention Program (NAEPP), coordinated by the National Heart, Lung, and Blood Institute (NHLBI), convened an expert panel in 2007 to complete a systematic review of the published medical literature and to update the asthma guidelines to reflect the latest scientific advances. This document provides new guidance for selecting treatment based on a patient's individual needs and level of asthma control. The guidelines emphasize that while asthma can be controlled, the condition can change over time and differs among individuals and by age groups, emphasizing the importance of regularly monitoring the patient's level of asthma control and adjusting treatment as needed. This was updated in 2020.
  https://www.nhlbi.nih.gov/health-topics/asthma-management-guidelines-2020-updates

Criterion 4:

- **Asthma and Allergy Foundation of America's (AAFA) Asthma Management and Education Training**
  This course recognizes the critical role allied health professionals play in educating and caring for patients with asthma. Course content conforms with the National Asthma Education and Prevention Program (NAEPP) 2007 Expert Panel Report 3: Guidelines for the Diagnosis and Management of Asthma. This free program contains 10 modules of self-paced study. Upon completion of the full course, nurses and respiratory therapists will be eligible to earn 9.75 contact hours from the American Nurses' Credentialing Center's Commission on Accreditation (ANCC) and the American Association for Respiratory Care (AARC). https://aafa.org/programs/education-programs/asthma-management-education/

- **Asthma and Allergy Foundation of America's (AAFA) Continuing Medical Education (CME) Programs**
  The Asthma and Allergy Foundation of America (AAFA), in collaboration with Medlive, offers free CME programs on asthma and related conditions for healthcare providers. Join live or watch on demand. Some provide AMA PRA Category 1 Credit™. https://aafa.org/programs/education-programs/asthma-allergies-continuing-education-cme/

Additional resources:

- **Mobile Asthma Apps**
  Asthma management apps are available for various age groups, the purpose of the apps is to assist individuals with asthma in managing their asthma by using monitoring and measurement tools.
  http://floridaasthmacoalition.com/caregivers/mobile-asthma-apps/
- **Asthma Basics**
  The American Lung Association's Asthma Basics course is a free one-hour interactive online learning module designed to help people learn more about asthma. This course is ideal for frontline healthcare professionals, such as school nurses or community health workers, as well as individuals with asthma, parents of children with asthma, and co-workers, friends and family who want to learn more about asthma.
  http://www.lung.org/lung-health-and-diseases/lung-disease-lookup/asthma/asthma-education-advocacy/asthma-basics.html
- **Asthma Self-Management Education: A Compilation of Selected Resources**
  This link from the Centers of Disease Control and Prevention (CDC) provides resources for healthcare professionals on several asthma topics
  https://www.cdc.gov/asthma/healthcare.html
- **Environmental Protection Agency: Asthma Home Environment Checklist**
  The EPA's asthma home environment checklist guides individuals with asthma and home care visitors in identifying environmental asthma triggers most commonly found in homes. It includes sections on the building, home interior and room interior and provides low-cost action steps for remediation.
  http://www.epa.gov/asthma/asthma-home-environment-checklist