FLORIDA ASTHMA COALITION Asthma-Friendly Schools Recognition Application **Checklist**

To apply for Asthma-Friendly School Recognition, schools must:

1. Submit an Asthma-Friendly School Recognition Interest form.
2. Connect with their local Asthma-Friendly School Mentor.
3. Review the application and implement criteria for the desired recognition level.
4. Complete the application and submit by **June 30th, 2027**: info@floridaasthmacoalition.com. *Please note: Incomplete applications will not be reviewed.*

Recognition is valid for two years.

Criteria and Required Document Checklist:

Bronze

- ☐ Criteria 1 - 6
- ☐ All individual "Asthma Basics" certificates of completion (must include PE teacher and all athletic coaches)
- ☐ "Asthma Management and Education Online (AME-O)" certificate of completion by nurse assigned to the school

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Silver

- ☐ Criteria 1 - 8
- ☐ ASME student tracker ("Open Airways for Schools" for grades 3-5 and "Kickin Asthma" for grades 6-10)

Gold

- ☐ Criteria 1 - 9
- ☐ Signed attestation by principal for school Indoor Air Procedures

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Platinum

- ☐ Criteria 1 - 10
- ☐ Signed attestation by principal for school Comprehensive Asthma Procedures

☐ **I understand that all check boxes under each criterion are required for recognition.**

Last revised: September 2026

FLORIDA ASTHMA COALITION Asthma-Friendly Schools Recognition **Application**

Please Note: An Interest Form must be submitted prior to the AFS application.

School Name

School District

School Mailing Address

Grades Taught

- ☐ K-5
- ☐ 6-8
- ☐ 9-12
- ☐ Other

Please check type of school:

- ☐ Public
- ☐ Private
- ☐ Charter
- ☐ Other

Is the school Title I:

- ☐ Yes
- ☐ No
- ☐ Not Sure

Number of Students:

Number of Faculty/Staff:

School Nurse's Name:

School Nurse's Email:

Credentials

Principal's Name:

Principal's Email:

Recognition Level Applying for: (select one)

Principal Attestation: (Check below, indicate date)

☐ I attest that our school achieved the criteria level indicated and the information included on the following pages is accurate.

Date:

Are you a Florida Asthma Coalition (FAC) member? (not required) ☐ Yes ☐ No

Are you a member of the Schools and Childcare Center Workgroup? ☐ Yes ☐ No

Check or fill out each box within the level of recognition you are applying for.

Bronze

Criterion 1: Asthma Leadership Team Established

☐ Our school has an Asthma Champion who leads our school's Asthma Leadership Team. Note: This team may align with the existing school wellness team or other similar school health and/or safety team.

Name of Asthma Champion/Team Leader:

Title of Asthma Champion/Team Leader:

Asthma Champion/Team Leader's Email:

Asthma Champion/Team Leader's Phone Number (with extension):

Criterion 2: Professional Development for Faculty and Staff - ALA's Asthma Basics

☐ Our faculty and staff completed the American Lung Association (ALA) "Asthma Basics" (free online course) or other coalition pre-approved asthma education curriculum. (Attach all individual certificates – must include PE teacher and all athletic coaches).

***NOTE:** The "Asthma Basics" certificate is good for two years; however, the certificate still needs to be provided each year for documentation.*

Number of staff who completed the training (attach all individual certificates):

Percentage of staff who completed the training:
(25% Bronze, 50% Silver, 75% Gold & Platinum)

☐ All school Health Aides, Techs, and Unlicensed Assistive Personnel have completed "Asthma Basics"

☐ RN/LPN assigned to the school has completed the online AAFA Course "Asthma Management and Education Online (AME-O)." RNs earn 9.75 CEUs by taking this course (attach individual certificates) ***Note:** The Florida Asthma Program will provide login information for the course.*

Criterion 3: Access to Medications

☐ Per Section 1002.20 (3)(h), Florida Statutes, our school policy enables students with parent and physician approval to carry and self-administer metered dose inhalers and all students reported to have asthma have immediate access to appropriate medications.

Bronze (continued)

Criterion 4: Student Centered Asthma Support - Asthma Action Plans and Asthma Action Plan Policy

Number of students with physician diagnosed asthma ☐

Number of students with Asthma Action Plans ☐

Percent of students with asthma that have Asthma Action Plans ☐
(25% Bronze, 50% Silver, 75% Gold and Platinum)

☐ Our school has a standard emergency protocol for any student that has an asthma episode (even if they do not have an Asthma Action Plan on file).

☐ Our school staff maintains a positive partnership through effective communication between parents, students, pediatricians, and other primary care providers.

☐ Referrals to medical care and medical insurance are made for students with asthma who are in need.

Criterion 5: Asthma Awareness: Posters "Steps to Follow for an Asthma Episode" and "Healthy Air Walkthrough - Classroom" and elementary school video "What is Asthma?"

☐ Our school displays the recommended posters in one or more high traffic areas (health room, cafeteria, main hallways, gym, media center). Recommended posters are: "Steps to Follow for an Asthma Episode" and "Healthy Air Walkthrough For an Asthma-Friendly Classroom."

☐ Our school has played the "What is Asthma?" video for our elementary students (if applicable).

Criterion 6: Physical Education & Activity Opportunities for Students with Asthma - AirNow.gov

☐ Students with asthma are given the opportunity to participate in physical education fully, safely, and in accordance with the students' Asthma Action Plan and Individualized Health Care Plan.

☐ Our PE teacher and all athletic coaches have completed ALA's "Asthma Basics".

☐ Our PE teacher has signed up for Airnow.gov alerts.

☐ Our PE teacher has a plan for indoor activities for students with asthma on poor air quality days.

Silver

Criterion 7: Asthma Self-Management Education (ASME provided to students with asthma - ALA "Open Airways for Schools" and "Kickin Asthma"

Grades 3-5 ALA's "Open Airways for Schools" (OAS) and Grades 6-10 (ages 11-16) ALA's "Kickin Asthma" or other coalition pre-approved asthma self-management education curriculums. ***Note**: A completed ASME Student Tracker must be submitted with application (see link below).*

Percent of 3rd, 4th and 5th graders with asthma who completed OAS. ☐
Must submit ASME student tracker. (50% Silver, 75% Gold & 100% Platinum)

Percent of 6th, 7th, 8th, 9th, 10th, 11th and 12th graders with asthma who completed Kickin Asthma. Must submit ASME student tracker. ☐
(50% Silver, 75% Gold & 100% Platinum)

Criterion 8: Asthma Education for Parents & Caregivers: ALA's "Asthma Basics"

☐ Parents and caregivers were provided an opportunity to participate in the ALA's "Asthma Basics," or other coalition pre-approved asthma education curriculum, within the past 24 months.

Date Asthma Basics Offered:

☐

How was the opportunity shared? (please select an approved method below)

- ☐ Flyers sent
- ☐ Home Newsletter
- ☐ PTSA Meeting
- ☐ School Website (include link)
- ☐ Social Media (include link)
- ☐ SHAC Meeting
- ☐ Student Orientation/Open House

Gold

Criterion 9: Indoor Air Procedures

☐ Our school has Indoor Air Procedures. Submit attestation signed by principal. For more information, visit EPA's IAQ Tools for Schools Action Kit "Appendix B - Developing Indoor Air Policies."

Platinum

Criterion 10: Comprehensive Asthma Procedure

☐ Our school has Comprehensive Asthma Procedures. Submit attestation signed by principal.

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Resources:

General:

- American Association of School Administrators: Asthma Communication Toolkit. This site includes resources for communicating the benefits of asthma management and building partnerships with school administrators, superintendents and school boards.
- Asthma Control: Are You Doing YOUR Part? An Update for School Nurses in School-based Asthma Management: This webinar provides school nurses with information on the six guidelines-based priority messages from the NAEPP's Guidelines Implementation Panel (GIP) Report, as well as advances in school-based asthma management and techniques to overcome barriers to controlling asthma in the school setting. Hosted by Dr. Stephen Conley, the American School Health Association's (ASHA) Executive Director, panelists include Dr. Lani Wheeler, Pediatric Asthma Specialist; Dr. Benjamin Francisco, Director of Asthma Ready® Communities; and Deborah Cook, RN, Director of Health Services, Kennett Public Schools, Missouri.
- CDC's National Asthma Control Program. The program's goals include reducing the number of deaths, hospitalizations, emergency department visits, school days or workdays missed, and limitations on activity due to asthma.

Tobacco/Nicotine Cessation Resources:

- Tobacco-Free Florida: How to Quit Tobacco
- Truth Initiative: EX Program - Quit Support for Individuals and Organizations
- American Lung Association: Helping Teens Quit

Training:

- American Lung American Lung Association (ALA)
  - FREE On-line "Asthma Basics" (For Faculty, Staff, Parents, and Adolescents)
  - Open Airways for Schools Curriculum (required for Silver, Gold and Platinum applications). Submit the ASME Student Tracker. (Refer to the Data Coding Guide for Schools for assistance)
- Asthma and Allergy Foundation of America's (AAFA)
  - Asthma Management Education Online (AME-O) 9.75 Contact Hours for Respiratory Therapists and Nurses. The AME-O course is based on the NAEPP's "Four Components of Asthma Management" as presented in the National Institute of Health (NIH), National Asthma Education and Prevention Program (NAEPP)'s Expert Panel Report 3 (EPR-3): Guidelines for the Diagnosis and Management of Asthma Summary Report and the 2020 Focused Updates to the guidelines.

Procedures:

- ALA's Asthma-Friendly School Initiative Toolkit: Sample School Medication Policy, Sample Field Trip Medication
- Indoor Air Quality Procedures Template
- Comprehensive Asthma Procedure Template. Sample School Medication Policy, Sample Field Trip Medication Policy and other policy language.
- Environmental Protection Agency's (EPA) Tools for Schools Action Kit shows schools how to carry out a practical plan to improve indoor air problems at little- or no-cost using straightforward activities and in-house staff.