

My Asthma Action Plan For Home and School



Scan the QR Code to access How-To Videos

Name:		School:		DOB:/
Severity Classification:	ication: Intermittent Mild Persistent Moderate Persistent Severe Persistent			
Asthma Triggers (list):				
Date Completed:/	/ Vaccina	tions updated: 🗌 Yes	□No	
Green Zone: Doin	g Well			
Symptoms: Breathing is good – No cough or wheeze – Can work and play – Sleep well at night				
Control Medicine(s)	Medicine	How much to take	When and how often to	take it Take at Home School
Quick Relief Medicine(s) SMART/ MART	☐ ICS/Formoterol	puff(s) with space		
Exercise Induced		s for ages 12+ yrs & 8 puf	fs for ages 4-11 yrs)	
Yellow Zone: Caution				
Symptoms: Some problems breathing – Cough, wheeze, or tight chest – Problems working or playing – Wake at night				
	Medicine	How much to take	When and how often to	take it
Quick-relief Medicine(s)			-	every 20 minutes for up to 1 hour
Control Medicine(s) SMART as quick reliever	☐ Continue Green Zone I☐ ICS/Formoterol		r	OR Nebulizer (use once)
		fs for ages 12+ yrs & 8 puf		
Other				
You should feel better within 20–60 minutes of the quick-relief treatment. If you are getting worse THEN follow the instructions in the RED ZONE and call your doctor or 911 right away!				
Red Zone: Get Help Now!				
Symptoms: Lots of problems breathing – Cannot work or play – Getting worse instead of better – Medicine is not helping – I feel very sick				
Take Quick-relief Medicine	NOW!			
	Medicine	How much to take	When and how often to	take it
SMART as quick reliever	☐ ICS/Formoterol	(puffs) puff(s) with space:		
Other				
Call 911 immediately if the following danger signs are present: • Trouble walking/talking due to shortness of breath				
 Lips or fingernails are blue Still in the red zone after 15 minutes 				
		• Suil III trie red 20	one after io minutes	
Parent/Guardian				
☐ I give permission for the medicines listed in the action plan to be administered in school by the nurse or designated trained staff. ☐ I consent to communication between the prescribing health care provider or clinic, the school nurse, the school medical advisor or				
		•	•	
	tion between the prescribing	g health care provider or c	linic, the school nurse, the	e school medical advisor or
	tion between the prescribing ic providers necessary for a	g health care provider or c	linic, the school nurse, the administration of this med	e school medical advisor or
school-based health clin	tion between the prescribing ic providers necessary for a	g health care provider or c sthma management and	linic, the school nurse, the administration of this med	e school medical advisor or
school-based health clin	tion between the prescribing ic providers necessary for a	g health care provider or c sthma management and	linic, the school nurse, the administration of this med	e school medical advisor or

Date

Phone (

Signature



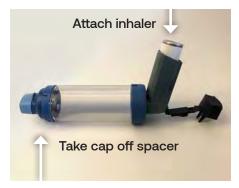
How to Use Your Inhaler and Spacer



1. Take the cap off the inhaler



2. Shake the inhaler for 5 seconds



3. Attach to spacer and take cap off spacer



4. Breathe **OUT** all the way



5. Close lips around mouthpiece



6. Press down here



7. Breathe in **SLOWLY, DEEPLY**



8. Hold your breath for 10 seconds if you can. Then breathe out slowly.



If you need another puff of medicine, wait 1 minute then repeat steps 5-9.



9. Rinse with water and SPIT OUT

For more asthma videos, handouts, tutorials and resources, visit **Lung.org/asthma**.

You can also connect with a respiratory therapist for one-onone, free support the American Lung Association's Lung HelpLine at **1-800-LUNGUSA**.