Asthma Action Plan for Home & School



	□ Intermittent □ Mild Persistent □ □ He/she has had many or severe ast	Birthdate: Moderate Persistent Severe Persistent hma attacks/exacerbations
© Green Zone	Have the child take these medicines	every day, even when the child feels well.
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Rescue Medicine:	e(s) Given in School: Albuterol/Levalbuterol	
(iii) Yellow Zone	Begin the sick treatment plan if the c	child has a cough, wheeze, shortness of breath, or tight chest. Have the en sick.
Controller Medicin ☐ Continue Green	Zone medicines:	_ puffs every 4 hours as needed
Change: If the child is in the yellow zone more than 24 hours or is getting worse, follow red zone and call the doctor right away! Red Zone If breathing is hard and fast, ribs sticking out, trouble walking, talking, or sleeping. Get Help Now		
		_ puffs every
If the child is not better right away, call 911 Please call the doctor any time the child is in the red zone.		
Asthma Triggers: (List)		
School Staff: Follow the Unless otherwise noted,	Yellow and Red Zone plans for rescue med the only controllers to be administered in sc	licines according to asthma symptoms. chool are those listed as "given in school" in the green zone.
	der and the parent feel that the child <u>may c</u> with student self-administering the inhalers	carry and self-administer their inhalers
Asthma Provider Printed	Name and Contact Information:	Asthma Provider Signature: Date:
Parent/Guardian: I give written authorization for the medications listed in the action plan to be administered in school by the nurse or other school members as appropriate. I consent to communication between the prescribing health care provider/clinic, the school nurse, the school medical advisor and school-based health clinic providers necessary for asthma management and administration of this medication.		
Parent/guardian signatu	re:	School Nurse Reviewed:
Date:		Date: