

Provider No. 1143546

Instructions to CHES attendees who wish to received Continuing Education Credits for Attendance at the Florida Asthma Coalition 2022 Virtual Summit:

Please fill out all the sessions you attended on the attached fillable pdf; be sure to include your name and CHES number. Be sure to complete your evaluation of each session. Please include your comments—they are helpful to our planning and evaluation of our summits! Please note –there are a number of other speakers and activities at the FAC Summit; **only the sessions listed in the following evaluation forms are available for CHES Ceus, for a maximum total of 4.5 Ceus.**

Once you have completed evaluation forms for all the sessions you have attended, **save your document and email it to us at flasthmacoalition@gmail.com. You will be emailed a Certificate of Attendance, with instructions about how to submit it to NCHEC.**

CHES Continuing Education Evaluation Form

Florida Asthma Coalition, in partnership with Health Council of Southeast Florida
 2022 Virtual Florida Asthma Coalition Summit: Diversity in Asthma Management

June 24, 2022

Session ID: SS1143546_BALP

Participant’s Name _____ CHES# _____

Session Name: Building an Asthma Lifestyle Plan: The Total Lung Connection to Improve Asthma Outcomes

Dr. Don Bukstein, MD, FAAAAI, FACAAI (45 minutes, 0.75 CEU)

How well were the learning objectives met? *(Please evaluate each objective on the scale below)*
 Circle the number that best describes your response, with 5 being the top rating (very well met) and 1 being the bottom rating (not met).

Objective 1: Define and give examples of Lifestyle Plan as a “whole body” approach to managing asthma;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 2: Describe how using Shared Decision Making approach to lifestyle changes can change your daily practice;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 3: Understand why sleep, exercise, nutrition, stress control, and minimization of adverse environmental factors is an important part of an asthma lifestyle plan.

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Please rate the speaker on each category in the table blow.

1 = Very Poor 2 = Poor 3 = Fair 4 = Good 5 = Excellent

Speaker	Knowledge of Subject Matter	Organization, Clarity of Presentation	Useful Information	Speaker/ Participant Interaction	Use of Allotted Time	Audio/ Visual Aids	Hand-outs
Dr. Don Bukstein, MD, FAAAAI, FACAAI							

Was the virtual format conducive to learning? ____ Yes ____ No

Provider No. 1143546

Please rate the overall quality of this session on the scale below.

1 = Very Poor 2 = Poor 3 = Fair 4 = Good 5 = Excellent

Comments: _____

CHES Continuing Education Evaluation Form

Florida Asthma Coalition, in partnership with Health Council of Southeast Florida

2022 Virtual Florida Asthma Coalition Summit: Diversity in Asthma Management

June 24, 2022

Session ID: SS1143546_SDHALCI

Participant's Name _____ CHES# _____

Session Name: Social Determinants of Health in Asthma and a Low Cost Intervention that Reduces Asthma Exacerbations in Black and Latinx Adults with Moderate to Severe Asthma
 Dr. Juan Carlos Cardet, MD, MPH (45 minutes, .75 CEU)

How well were the learning objectives met? (*Please evaluate each objective on the scale below*)
 Circle the number that best describes your response, with 5 being the top rating (very well met) and 1 being the bottom rating (not met).

Objective 1: Name 5 social determinants of health;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 2: Discuss healthcare disparities that exist between Black, Latinx, and other racial/ethnic populations on asthma morbidity outcomes;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 3: Discuss the results of the PARTICS intervention relative to usual care on asthma morbidity outcomes.

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Please rate the speaker on each category in the table blow.

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Speaker	Knowledge of Subject Matter	Organization, Clarity of Presentation	Useful Information	Speaker/ Participant Interaction	Use of Allotted Time	Audio/ Visual Aids	Hand-outs
Dr. Juan Carlos Cardet, MD, MPH							

Was the virtual format conducive to learning? ____ Yes ____ No

Please rate the overall quality of this session on the scale below.

Provider No. 1143546

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Comments: _____

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Florida Asthma Coalition, in partnership with Health Council of Southeast Florida

2022 Virtual Florida Asthma Coalition Summit: Diversity in Asthma Management

June 24, 2022

Session ID: SS1143546_VYCLWB

Participant's Name _____ CHES# _____

Session Name: Vaping: You Come A Long Way Baby?

Dr. Timothy Dougherty, MD, FAAEM, DACMT (45 minutes, .75 CEU)

How well were the learning objectives met? *(Please evaluate each objective on the scale below)*

Circle the number that best describes your response, with 5 being the top rating (very well met) and 1 being the bottom rating (not met).

Objective 1: Identify the mechanisms of how e-cigarettes work;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 2: List the current pulmonary concerns of vaping;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 3: List the current systemic concerns of vaping.

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Please rate the speaker on each category in the table blow.

1 = Very Poor 2 = Poor 3 = Fair 4 = Good 5 = Excellent

Speaker	Knowledge of Subject Matter	Organization / Clarity of Presentation	Useful Information	Speaker/ Participant Interaction	Use of Allotted Time	Audio/ Visual Aids	Hand-outs
Dr. Timothy Dougherty, MD, FAAEM, DACMT							

Was the virtual format conducive to learning? ____ Yes ____ No

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Provider No. 1143546

Comments: _____

CHES Continuing Education Evaluation Form

Florida Asthma Coalition, in partnership with Health Council of Southeast Florida

2022 Virtual Florida Asthma Coalition Summit: Diversity in Asthma Management

June 24, 2022

Session ID: SS1143546_AHDUSR

Participant's Name _____ CHES# _____

Session Name: Addressing Health Disparities: Understanding Systemic Racism and its Impact on Health Outcomes

Ezinne Chinemere, MHS, CHES, AE-C (45 minutes, .75 Ceu)

How well were the learning objectives met? *(Please evaluate each objective on the scale below)*
 Circle the number that best describes your response, with 5 being the top rating (very well met) and 1 being the bottom rating (not met).

Objective 1: Have a better understanding of systemic racism;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 2: Gain a deeper understanding of how systemic racism impacts the health of outcomes of asthmatic families within black and brown communities;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 3: Consider how we interact with our families to foster positive experiences among black and brown communities.

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Please rate the speaker on each category in the table blow.

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Speaker	Knowledge of Subject Matter	Organization, Clarity of Presentation	Useful Information	Speaker/ Participant Interaction	Use of Allotted Time	Audio / Visual Aids	Hand - outs
Ezinne Chinemere , MHS, CHES, AE-C							

Was the virtual format conducive to learning? ___ Yes ___ No

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Comments: _____

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2022 Virtual Florida Asthma Coalition Summit: Diversity in Asthma Management

June 24, 2022

Session ID: SS1143546_DACB

Participant's Name _____ CHES# _____

Session Name: The Diversity of Asthma Care Beliefs and Practices: The Findings of the Asthma Caregivers Project

Dr. Erika Waters, PhD, MPH and Sienna Ruiz, BA (45 minutes, .75 CEU)

How well were the learning objectives met? (*Please evaluate each objective on the scale below*)
 Circle the number that best describes your response, with 5 being the top rating (very well met) and 1 being the bottom rating (not met).

Objective 1: To leave the presentation with actionable recommendations for clinical, research, and policy based on the findings of our project;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 2: To take into account the various factors that influence caregivers' and children's beliefs and practices related to asthma.

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

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Speaker	Knowledge of Subject Matter	Organization, Clarity of Presentation	Useful Information	Speaker/ Participant Interaction	Use of Allotted Time	Audio/ Visual Aids	Hand-outs
Dr. Erika Waters, PhD, MPH and Sienna Ruiz, BA							

Was the virtual format conducive to learning? ____ Yes ____ No

Provider No. 1143546

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Comments: _____

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2022 Virtual Florida Asthma Coalition Summit: Diversity in Asthma Management

June 24, 2022

Session ID: SS1143546_ONNAG

Participant's Name _____ CHES# _____

Session Name: Overview of New NAEPP/GINA Asthma Guidelines
Dr. John Prpich, MD, FAAP (45 minutes .75 CEU)

How well were the learning objectives met? (*Please evaluate each objective on the scale below*)
Circle the number that best describes your response, with 5 being the top rating (very well met) and 1 being the bottom rating (not met).

Objective 1: Review new recommendations in updated NAEPP guidelines as well as current GINA guidelines;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 2: Review clinical considerations when implementing the new recommendations;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 3: Review factors to consider when making a shared plan with patients and their parents.

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Please rate the speaker on each category in the table below.

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Speaker	Knowledge of Subject Matter	Organization, Clarity of Presentation	Useful Information	Speaker/ Participant Interaction	Use of Allotted Time	Audio/ Visual Aids	Hand-outs
Dr. John Prpich, MD, FAAP							

Was the virtual format conducive to learning? ____ Yes ____ No

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