

Instructions to CHES attendees who wish to received Continuing Education Credits for Attendance at the AAE Mini Review / Half Day Course:

Please fill out all the sessions you attended on the attached fillable pdf; be sure to include your name and CHES number. Be sure to complete your evaluation of each session. Please include your comments—they are helpful to our planning and evaluation of our summits!

Once you have completed evaluation forms for all the sessions you have attended, **save your document and email it to us at flasthmacoalition@gmail.com. You will be emailed a Certificate of Attendance, with instructions about how to submit it to NCHEC.**

CHES Continuing Education Evaluation Form

Florida Asthma Coalition, in partnership with Association of Asthma Educators

AAE 2022 Virtual Mini Review Course

June 23, 2022

Participant's Name _____ CHES# _____

Session Name: Asthma Pathophysiology

Karen L. Gregory. DNP, APRN, CNS, RRT, AE-C, FAARC (60 minutes, 1.0 CEU)

How well were the learning objectives met? *(Please evaluate each objective on the scale below)*

Circle the number that best describes your response, with 5 being the top rating (very well met) and 1 being the bottom rating (not met).

Objective 1: Discuss how asthma classification schemes help guide diagnosis and treatment;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 2: Understand the severity classification, asthma control, risk classification, and comorbidities of asthma;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Please rate the speaker on each category in the table blow.

1 = Very Poor 2 = Poor 3 = Fair 4 = Good 5 = Excellent

Speaker	Knowledge of Subject Matter	Organization, Clarity of Presentation	Useful Information	Speaker/ Participant Interaction	Use of Allotted Time	Audio/ Visual Aids	Hand-outs
Karen L. Gregory. DNP, APRN, CNS, RRT, AE-C, FAARC							

Was the virtual format conducive to learning? ____ Yes ____ No

Please rate the overall quality of this session on the scale below.

1 = Very Poor 2 = Poor 3 = Fair 4 = Good 5 = Excellent

Comments: _____

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June 23, 2022

Participant’s Name _____ CHES# _____

Session Name: Objective Measures of Asthma: Pulmonary Function Testing / PFTs with Interpretations-

Kevin Collins, PhD, RRT, RPFT, AE-C (60 minutes, 1.0 CEU)

How well were the learning objectives met? *(Please evaluate each objective on the scale below)*
 Circle the number that best describes your response, with 5 being the top rating (very well met) and 1 being the bottom rating (not met).

Objective 1: List the ATS criteria for acceptability and repeatability of spirometry testing;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 2: Identify obstructive disease based on a patient’s spirometry test results;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 3: Describe the procedure and ATS criteria for before and after bronchodilator testing;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Please rate the speaker on each category in the table blow.

1 = Very Poor 2 = Poor 3 = Fair 4 = Good 5 = Excellent

Speaker	Knowledge of Subject Matter	Organization / Clarity of Presentation	Useful Information	Speaker/ Participant Interaction	Use of Allotted Time	Audio/ Visual Aids	Hand-outs
Kevin Collins, PhD, RRT, RPFT, AE-C							

Was the virtual format conducive to learning? ____ Yes ____ No

Please rate the overall quality of this session on the scale below.

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Comments: _____

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Participant’s Name _____ CHES# _____

Session Name: Identifying asthma control, risks, classification and management-
Teresa Summe, BS, RRT, AE-C - (60 minutes, 1.0 CEU)

How well were the learning objectives met? *(Please evaluate each objective on the scale below)*
 Circle the number that best describes your response, with 5 being the top rating (very well met) and 1 being the bottom rating (not met).

Objective 1: Attendees will be able to identify asthma risks,

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 2: Participant will be able to classify individual’s asthma, and follow the treatment guidelines for best management practices;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Objective 3: The attendee will learn what is considered controlled and uncontrolled asthma;

1 = Not met 2 – Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Please rate the speaker on each category in the table blow.

1 = Very Poor 2 = Poor 3 = Fair 4 = Good 5 = Excellent

Speaker	Knowledge of Subject Matter	Organization / Clarity of Presentation	Useful Information	Speaker/ Participant Interaction	Use of Allotted Time	Audio/ Visual Aids	Hand-outs
Teresa Summe, BS, RRT, AE-C							

Was the virtual format conducive to learning? ____ Yes ____ No

Please rate the overall quality of this session on the scale below.

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Comments: _____
