

To apply for Asthma-Friendly School Recognition, schools must:

1. Submit the [Asthma-Friendly School Recognition Interest form](#).
2. Connect with your local Asthma-Friendly School Mentor.
3. Review the application and implement criteria for the desired recognition level.
4. Complete the application and submit by **April 9th, 2021** to:
FLAsthmaCoalition@gmail.com. Please note: *Incomplete applications will not be reviewed.*

Required Document Checklist:

Bronze

Criteria 1 - 6

All individual "[Asthma Basics](#)" certificates of completion (must include PE teacher and all athletic coaches)

"Asthma Management and Education Online (AME-O)" certificate of completion by nurse assigned to the school

Silver

Criteria 1 - 8

[ASME student tracker](#) ("Open Airways for Schools" for grades 3-5 and "Kickin Asthma" for grades 6-10)

Gold

Criteria 1 - 9

Signed attestation by principal for school [Indoor Air Procedures](#)

Platinum

Criteria 1 - 10

Signed attestation by principal for school [Comprehensive Asthma Procedures](#)

I understand that all check boxes under each criterion are required for recognition.



Please Note: An Interest Form must be submitted prior to the AFS application.

School Name

School District

School Mailing Address

Grades Taught

K-5

6-8

9-12

Other

Please check type of school:

Public

Private

Charter

Other

Is the school Title I:

Yes

No

Not Sure

Number of Students:

Number of Faculty/Staff:

School Nurse's Name:

School Nurse's Email:

Credentials

Principal's Name:

Principal's Email:

**Recognition Level Applying
for: (select one)**

**Principal Attestation:
(Check below, indicate date)**

Date:

I attest that our school achieved the criteria level indicated and the information included on the following pages is accurate.

Are you a Florida Asthma Coalition (FAC) member? (not required) Yes No

Are you a member of the Schools and Childcare Center Workgroup? Yes No

Check or fill out each box within the level of recognition you are applying for.

Bronze

Criterion 1: Asthma Leadership Team Established

Our school has an Asthma Champion who leads our school's Asthma Leadership Team. Note: This team may align with the existing school wellness team or other similar school health and/or safety team.

Name of Asthma Champion/Team Leader:

Title of Asthma Champion/Team Leader:

Asthma Champion/Team Leader's Email:

Asthma Champion/Team Leader's Phone Number (with extension):

Criterion 2: Professional Development for Faculty and Staff - ALA's Asthma Basics

Our faculty and staff completed the American Lung Association (ALA) "[Asthma Basics](#)" (free online course) or other coalition pre-approved asthma education curriculums. (Attach all individual certificates – must include PE teacher and all athletic coaches).

NOTE: The certificate is good for two years; however, the certificate still needs to be provided each year for documentation.

Number of staff who completed the training (attach all individual certificates):

Percentage of staff who completed the training:
(25% Bronze, 50% Silver, 75% Gold & Platinum)

All school Health Aides, Techs, and Unlicensed Assistive Personnel have completed Asthma Basics

RN/LPN assigned to the school has completed the online AAFA Course "Asthma Management and Education Online (AME-O)". RNs earn 8.75 CEUs by taking this course (attach individual certificates) **Note: The Florida Asthma Program will provide login information for the course.**

Criterion 3: Access to Medications

Per Section 1002.20 (3)(h), Florida Statutes, our school policy enables students with parent and physician approval to carry and self-administer metered dose inhalers and all students reported to have asthma have immediate access to appropriate medications.

Bronze (continued)

Criterion 4: Student Centered Asthma Support - Asthma Action Plans and Asthma Action Plan Policy

Number of students with physician diagnosed asthma

Number of students with Asthma Action Plans

Percent of students with asthma that have Asthma Action Plans
(25% Bronze, 50% Silver, 75% Gold and Platinum)

Our school has a standard emergency protocol for any student that has an asthma episode (even if they do not have an Asthma Action Plan on file).

Our school staff maintains a positive partnership through effective communication between parents, students, pediatricians and other primary care providers.

Referrals to medical care and medical insurance are made for students with asthma who are in need.

Criterion 5: Asthma Awareness: Posters "Steps to Follow for an Asthma Episode" and "Healthy Air Walkthrough - Classroom" and elementary school video "What is Asthma?"

Our school displays the recommended posters in one or more high traffic areas (health room, cafeteria, main hallways, gym, media center). Recommended posters are: "Steps to Follow for an Asthma Episode" and "Healthy Air Walkthrough For an Asthma-Friendly Classroom".

Our school has played the "What is Asthma?" video for our elementary students (if applicable).

Criterion 6: Physical Education & Activity Opportunities for Students with Asthma - AirNow.gov

Students with asthma are given the opportunity to participate in physical education fully, safely, and in accordance with the students' Asthma Action Plan and Individualized Health Care Plan.

Our PE teacher and all athletic coaches have completed ALA's "[Asthma Basics](#)".

Our PE teacher has signed up for [Airnow.gov](#) alerts.

Our PE teacher has a plan for indoor activities for students with asthma on poor air quality days.

Our school is enrolled in the Air Quality Flag program. Display the flags and attach a photo to the application.

Silver

Criterion 7: Asthma Self-Management Education (ASME) provided to students with asthma - ALA "[Open Airways for Schools](#)" and "[Kickin Asthma](#)"

Grades 3-5 ALA's "Open Airways for Schools" (OAS) and Grades 6-10 (ages 11-16) ALA's "Kickin Asthma" or other coalition pre-approved asthma self-management education curriculums. **Note:** A completed ASME Student Tracker must be submitted with application (see link below).

Percent of 3rd, 4th and 5th graders with asthma who completed OAS. Must submit [ASME student tracker](#). (50% Silver, 75% Gold & 100% Platinum)

Percent of 6th, 7th, 8th, 9th, 10th, 11th and 12th graders with asthma who completed Kickin Asthma. Must submit [ASME student tracker](#). (50% Silver, 75% Gold & 100% Platinum)

Criterion 8: Asthma Education for Parents & Caregivers: [ALA's "Asthma Basics"](#)

Parents and caregivers were provided an opportunity to participate in the ALA's Asthma Basics, or other coalition pre-approved asthma education curriculum, within the past 24 months.

Date Asthma Basics Offered:

How was the opportunity shared? (please select an approved method below)

- | | |
|-----------------|--------------------------------|
| Flyers sent | School Website (include link) |
| Home Newsletter | Social Media (include link) |
| PTSA Meeting | SHAC Meeting |
| | Student Orientation/Open House |
-

Gold

Criterion 9: Indoor Air Procedures

Our school has [Indoor Air Procedures](#). Submit attestation signed by principal. For more information, visit [EPA's IAQ Tools for Schools Action Kit "Appendix B - Developing Indoor Air Policies"](#)

Platinum

Criterion 10: Comprehensive Asthma Procedure

Our school has [Comprehensive Asthma Procedures](#). Submit attestation signed by principal.

Resources:

General:

- [How Asthma Friendly is Your School?](#) A checklist from the National Heart Lung and Blood Institute.
- American Association of School Administrators: [Asthma Communication Toolkit](#). This site includes resources for communicating the benefits of asthma management and building partnerships with school administrators, superintendents and school boards.
- National Asthma Control Initiative: [Making Asthma a Priority for Schools and Childcare Centers](#)
- [School Health Index](#): This Self-Assessment & Planning Guide enables schools to:
 - Identify strengths and weaknesses of health and safety policies and programs
 - Develop an action plan for improving student health and incorporate it into the School Improvement Plan
 - Engage teachers, parents, students, and the community in promoting health-enhancing behaviors
- Centers for Disease Control and Prevention: [Asthma and Schools](#)
- [Initiating Change: Creating an Asthma-Friendly School](#): This site includes pod casts and presentations to help you raise awareness about what it takes to create an asthma-friendly school.
- [Asthma Control: Are You Doing YOUR Part? An Update for School Nurses in School-based Asthma Management](#): This webinar provides school nurses with information on the six guidelines-based priority messages from the NAEPP's Guidelines Implementation Panel (GIP) Report, as well as advances in school-based asthma management and techniques to overcome barriers to controlling asthma in the school setting. Hosted by Dr. Stephen Conley, the American School Health Association's (ASHA) Executive Director, panelists include Dr. Lani Wheeler, Pediatric Asthma Specialist; Dr. Benjamin Francisco, Director of Asthma Ready® Communities; and Deborah Cook, RN, Director of Health Services, Kennett Public Schools, Missouri.
- [NAEPP: Asthma Basics for Schools](#): These slides provide updated information about the problem of asthma among school-age youth, the causes, signs and symptoms of asthma, the impact of asthma on student learning, asthma triggers, the control of asthma, assessing how asthma-friendly is your school, and how to handle an asthma episode.

Training:

- American Lung Association's (ALA) FREE On-line [Asthma Basics](#) (For Faculty, Staff, Parents, Adolescents)
- American Lung Association's (ALA) [Open Airways for Schools](#) Curriculum (required for Silver, Gold and Platinum applications). Submit the [ASME Student Tracker](#). (Refer to the [Data Coding Guide for Schools](#) for assistance).
- Asthma and Allergy Foundation of America's (AAFA) [Asthma Management and Education Training](#)
This online course is presented by the Asthma and Allergy Foundation of America (AAFA) for allied health professionals who teach and care for patients with asthma. The content follows the National Asthma Education and Prevention Program's (NAEPP) "2007 Expert Panel Report 3: Guidelines for the Diagnosis and Management of Asthma." The course has 11 lessons and four exams that you complete at your own pace. Respiratory therapists can earn 8.75 contact hours from the American Association for Respiratory Care (AARC). Nurses can earn 8.75 contact hours from the American Nurses Credentialing Center's Commission on Accreditation (ANCC).

Procedures:

- [Indoor Air Quality Procedures Template](#)
- [Comprehensive Asthma Procedure Template](#)
- [ALA's Asthma-Friendly School Initiative Toolkit](#): Sample School Medication Policy, Sample Field Trip Medication Policy and other policy language.
- [Environmental Protection Agency's \(EPA\) Tools for Schools Action Kit](#) shows schools how to carry out a practical plan to improve indoor air problems at little- or no-cost using straightforward activities and in-house staff.