



Asthma-Friendly Pharmacy Recognition 2026 Application

Name of Pharmacy:

Type of Pharmacy:

Mailing Address:

Street

City

Zip Code

County

Phone (Area Code and Number):

Fax (Area Code and Number):

Pharmacy Owner Name:

Pharmacy Owner Email:

Pharmacy Manager Name:

Pharmacy Owner Email:

Number of Pharmacists:

Pharmacy Interns (Employed):

Pharmacy Interns (Experimental Rotations):

Technicians:

Cashiers:

Administrative Personnel:

Pharmacy Provider Attestation:
(Check below, indicate date)

I attest that our practice achieved the criteria level indicated and the information included on the following pages is accurate.

Date:

Asthma Team Members (Names and Roles):

Role:

Name:

Email:

Do you have a Collaborative Practice Agreement (CPA) or Memorandum of Understanding (MOU) with any providers to manage patients with asthma?

If yes, please include their name(s) and email so we can reach out for engagement as a candidate for Asthma-Friendly Provider.

Name:

Email:

What local pulmonologists, allergists, or immunologists do you fill asthma prescriptions for?

Name:

Email:

What local urgent care centers, hospitals or other facilities do you fill asthma prescriptions for?

Name:

Email:

Do you have a referral process for patients with moderate to severe asthma?

If yes, which providers or clinics do you refer patients for diagnosis, treatment, urgent or emergent care, asthma education and management resources, or medication management support?

Name:

Email:

How did you hear about the Asthma-Friendly Pharmacy Recognition program?

Florida Asthma Coalition Member

Florida Asthma Coalition Website

Asthma-Friendly Provider

Asthma-Friendly Hospital

Asthma-Friendly School

Asthma-Friendly Childcare Center

Asthma-Friendly Pharmacy

Other (Please Specify)

The Florida Asthma Coalition will connect you with other Asthma-Friendly partner organizations locally/regionally as you work through the criteria and application process.

To apply for Asthma-Friendly Pharmacy Recognition, pharmacists must:

- (1) Review the Asthma-Friendly Pharmacy Application and implement criteria for the desired recognition level
- (2) Complete the application and submit to: info@floridaasthmacoalition.com
- (3) Email copies of certificates for trainings completed
- (4) Email copy of NEEF 'Environmental Management of Pediatric Asthma: Guidelines for Healthcare Providers.
- (5) Email copies of Asthma Action Plan template being utilized along with a policy or protocol for its distribution for criterion 3, if applying for Silver or above
- (6) Email copies of the asthma self-management curriculum used and materials given to patients AND a copy of the policy or protocol for referring patients for criterion 4, if applying for Gold or above

Bronze

Criterion 1: Professional Development

The Asthma Team Lead has completed the *Asthma Management and Education Online Course (AME-O)*. Upon completion, attach the certificate to the application.

All Pharmacy Technicians on the Asthma Team have completed the [American Lung Association's "Asthma Basics"](#) (free online course). Upon completion, attach the certificate to the application.

Pharmacists serving as Asthma Program Lead have completed the National Environmental Education Foundation (NEEF) "Environmental Management of Pediatric Asthma: Guidelines for Healthcare Providers" course. <https://neef.asentialms.com/>

Criterion 2: Team Based Approach

Staff use a team-based approach to promote more efficient, comprehensive, and patient-centered care so as to align services across the asthma care continuum. **Answering the questions below is required.**

Brief description of population served using a team-based approach (limit 500 characters)

Composition of team(s) and role of team members (limit 500 characters)

Method of sharing information among team members

Measures taken to tailor education to the needs of the individual patient (if available)

Additional comments (limit 750 characters)

Silver

Criterion 3: Asthma Action Plans

All patients treated with inhaled SABA, LABA, LAMA or ICS (combination or monotherapy) or with a known diagnosis of persistent asthma receive an Asthma Action Plan and are provided with instructions on how to comply with the plan. Attach a copy of the Asthma Action Plan (see resources) template being utilized AND a copy of the policy or protocol for its distribution.

- A list of triggers that may cause an asthma attack to inform the patient what triggers to avoid
- Recognition of symptoms and treatment of worsening/severe asthma
- What medicine to take daily, including the specific names of the medications

Gold

Criterion 4: Self-Management Education

All patients with moderate or severe persistent asthma are provided with, or referred to, self-management education that meets EPR-3 Focused Update for the Asthma Management Guidelines (see resources) and aligns with the CDC EXHALE strategies (see resources). Attach a copy of the curriculum used and materials given to patients AND a copy of the policy or protocol for referring patients. Recommendations for adults and children with asthma include:

- Pharmacy team must attempt to provide all asthma patients with asthma self-management education that includes asthma information about adherence, trigger avoidance, inhaler technique, medication education, asthma management skills, development of a written Asthma Action Plan, and regular consistent assessment.
- Pharmacy team must involve patients in opportunities about the type of self-monitoring (symptom-based or peak-flow based) of asthma control (i.e. Asthma Control Test -ACT, Asthma Impairment and Risk Questionnaire – AIRQ, see resources).
- Health professionals, such as clinicians, nurses, asthma-educators, etc., should be trained in asthma self-management education and implement and teach asthma self-management skills.
- Essential skills of self-management should be introduced in the first sessions of asthma self-management education and subsequent sessions should focus on tailoring and adjusting management to the needs of the patient.

Platinum - Asthma Center of Excellence

Criterion 5: Implementing an Asthma Quality Improvement Process

Pharmacy teams serving populations with a disproportionate burden of asthma will implement an asthma quality-improvement process, following [EPR-3 Focused Update for the Asthma Management Guidelines](#), to improve the quality of care and health outcomes of moderate/severe asthmatic patients. Work with the Florida Asthma Coalition for guidance (inhaler technique, indoor/outdoor air quality, triggers, green cleaning products, etc.). It is not required for pharmacy teams to collaborate with any government entity to complete this criterion. Answer the questions below.

Brief description of the population receiving guideline-based asthma care, or those whose Quality of Care (QOC) measures are collected.

Name/description of Quality Improvement (QI) process (limit 1,000 characters)

Asthma-related QOC measures collected (if available) (limit 1,500 characters)

Check all health outcomes collected (if available):

Asthma Control

Asthma-related quality of life

Other, please describe below

Hospitalizations/emergency department visits

Satisfaction with care

Additional comments you would like to add (limit 750 characters)

Resources:

Criterion 1:

- **Asthma and Allergy Foundation of America's (AAFA) Asthma Management and Education Training**
(Please contact the Florida Asthma Coalition to request access to this course) This course recognizes the critical role allied health professionals play in educating and caring for patients with asthma. Course content conforms with the National Asthma Education and Prevention Program (NAEPP) 2007 Expert Panel Report 3: Guidelines for the Diagnosis and Management of Asthma. This free program contains 10 modules and four exams of self-paced study. Upon completion of the full course, Respiratory therapists can earn 9.75 contact hours from the American Association for Respiratory Care (AARC). Nurses can earn 9.75 contact hours from the American Nurses Credentialing Center's Commission on Accreditation (ANCC). <https://aafa.org/programs/education-programs/asthma-management-education/>
- **The American Lung Association's Asthma Basics Course**
The American Lung Association's Asthma Basics course is a free one-hour interactive online learning module designed to help people learn more about asthma. This course is ideal for frontline healthcare professionals, such as school nurses or community health workers, as well as individuals with asthma, parents of children with asthma, and co-workers, friends and family who want to learn more about asthma.
<http://www.lung.org/lung-health-and-diseases/lung-disease-lookup/asthma/asthma-education-advocacy/asthma-basics.html>
- **The National Environmental Education Foundation's "Environmental Management of Pediatric Asthma: Guidelines for Healthcare Providers"** is an accredited eLearning program developed to help pediatric healthcare providers and clinicians manage environmental asthma triggers and intervention strategies. Professionals completing the course will also be eligible for continuing education units (CEUs) through the Centers for Disease Control and Prevention's (D) Continuing Education certificate program. The number of education units earned varies depending on each enrollee's occupation: CME (Physicians) 1.75; Certificate of Participation (Non-Physicians) 1.75; CEU (Other Professionals) 0.2; CECH (Certified Health Education Specialists) 1.5; CPH (Certified Public Health Professionals) 2.0. <https://www.neefusa.org/asthma-course>

Criterion 3:

- **Allergy & Asthma Network Asthma Action Plans**
Available in English and Spanish, which can be found on their website using the link below.
<https://allergyasthmanetwork.org/what-is-asthma/asthma-action-plan/>
- **American Lung Association: Asthma Action Plans**
American Lung Association Asthma Action Plans are available using the links below.
 - English: <https://floridaasthmacoalition.com/wp-content/uploads/2025/11/Asthma-Action-Plan.pdf>
 - Spanish: <https://floridaasthmacoalition.com/wp-content/uploads/2025/11/Mi-Plan-de-accion-de-asma.pdf>
 - Haitian Creole: <https://floridaasthmacoalition.com/wp-content/uploads/2025/11/Asthma-Action-Plan-Haitian.pdf>
- National Heart Lung Blood Institute (NHLBI): <https://www.nhlbi.nih.gov/resources/asthma-action-plan-2020>

Criterion 4:

- **Asthma Inhaler Videos**
Asthma can be controlled and asthma attacks can be avoided by taking medications as prescribed by the provider. The videos and documents provided on the link below demonstrate how to properly use inhalers.

English

Using a metered dose inhaler with a spacer: <https://youtu.be/BbONuRXJdr0>

Using a metered dose inhaler (inhaler in mouth): https://youtu.be/Lx_e5nXfi5w

Español

Cómo usar inhalador con espaciador: <https://youtu.be/NdFstn28hWM>

Cómo usar inhalador en la boca: <https://youtu.be/TFexVujeJVk>

- **Asthma and Allergy Foundation of America - Education Programs for Teaching Patients**
Asthma and Allergy Foundation of America (AAFA) offers many patient education programs for all ages in English and Spanish, including Wee Breathers, an interactive program for health professionals who teach parents of young children about managing asthma. <https://aafa.org/programs/education-programs/>

- **NAEPP Guidelines for the Diagnosis and Management of Asthma (EPR-3)**
The National Asthma Education and Prevention Program (NAEPP), coordinated by the National Heart, Lung, and Blood Institute (NHLBI), convened an expert panel in 2007 to complete a systematic review of the published medical literature and to update the asthma guidelines to reflect the latest scientific advances. This document provides new guidance for selecting treatment based on a patient's individual needs and level of asthma control. The guidelines emphasize that while asthma can be controlled, the condition can change over time and differs among individuals and by age groups, emphasizing the importance of regularly monitoring the patient's level of asthma control and adjusting treatment as needed. EPR-3: <https://www.nhlbi.nih.gov/health-topics/guidelines-for-diagnosis-management-of-asthma> 2020 Updates: <https://www.nhlbi.nih.gov/health-topics/asthma-management-guidelines-2020-updates>
- **CDC EXHALE Strategies:** https://www.cdc.gov/national-asthma-control-program/php/exhale/?CDC_AAref_Val=https://www.cdc.gov/asthma/exhale/
- **Asthma Control Test - ACT**
English
Infant to 4 years - Test for Respiratory and Asthma Control in Kids (TRACK): <https://www.childrensmc.org/contentassets/7ccb0994efaf4287ade19e193ddf85/track.pdf>
4 to 11 years: http://www.uoflgpediatrics.info/images/c/c8/ACT_4-11_-_English.pdf
12 and older: http://www.uoflgpediatrics.info/images/b/bc/ACT_12_and_Older_-_English.pdf
Español
Infant to 4 years - Test for Respiratory and Asthma Control in Kids (TRACK): coming soon
4 to 11 years: http://www.uoflgpediatrics.info/images/e/ea/ACT_4-11_-_Spanish.pdf
12 and older: http://www.uoflgpediatrics.info/images/2/23/ACT_12_and_Older_-_Spanish.pdf
- **Asthma Impairment and Risk Questionnaire (AIRQ)**
- English
<https://www.airqscore.com/> or see the print version [here](#).
Español
<https://www.airqscore.com/es/landing-page.html> or see the print version [here](#).
- **AIRQ Website:** www.airqscore.com
- **Asthma Resource Center:** www.asthmaresourcecenter.com
- **Guidelines Quick Reference Guide:** https://www.nhlbi.nih.gov/sites/default/files/media/docs/asthma_qrg_0_0.pdf
- **Asthma Home Visiting Informational Packet**
This [informational packet](#) was created by the Florida Asthma Coalition's Home Visiting Workgroup and can be used as a reliable tool and resource for health care professionals during Home Visits. This handout is also useful for individuals and their caregivers living with asthma to learn ways to avoid and prevent asthma triggers in the home setting.
- **Environmental Protection Agency: Asthma Home Environment Checklist**
The EPA's asthma home environment checklist guides individuals with asthma and home care visitors in identifying environmental asthma triggers most commonly found in homes. It includes sections on the building, home interior and room interior and provides low-cost action steps for remediation. https://www.epa.gov/sites/default/files/2018-05/documents/asthma_home_environment_checklist.pdf
 - Explore additional resources here: <https://www.epa.gov/asthma/asthma-home-visit-programs>

Criterion 5:

- **Agency for Healthcare Research and Quality: Asthma Care Quality Improvement (AHRQ): A Resource Guide and Workbook for State Action**
The Agency for Healthcare Research and Quality (AHRQ) has developed Asthma Care Quality Improvement: A Resource Guide for State Action and its companion workbook, Asthma Care Quality Improvement: A Workbook for State Action. These materials were designed in partnership with the Council of State Governments to help States assess the quality of asthma care and create quality improvement strategies. <http://www.ahrq.gov/sites/default/files/wysiwyg/research/findings/nhqrdr/nhqr02/asthwork.pdf>
- **AHRQ "Improving Asthma Care Quality":** <https://www.ahrq.gov/professionals/quality-patient-safety/quality-resources/tools/asthmaqual/index.html>
- **Florida Asthma Coalition Asthma Quality Improvement Projects**
Communicate with the Florida Asthma Coalition