



# Asthma-friendly Hospital Recertification

## 2021 Application

Hospital Name

Hospital Mailing Address

County

Phone

Fax

Hospital Administrator's Name:

Hospital Administrator's Email:

Asthma Team Lead's Name:

Asthma Team Lead's Email:

Asthma Team Members (Please type name and title, then select profession):

Hospital Administrator's Attestation:

I attest that our hospital achieved the criteria indicated and the information included on the following pages is accurate.

Date:

# Asthma-friendly Hospital Recertification Criteria

## Criterion 1: Asthma Quality Improvement Process

The hospital implements an asthma quality-improvement process, following EPR-3 guidelines, to improve the quality of care and health outcomes of moderate/severe asthmatic patients.

Description of Quality Improvement (QI) Process

## Criterion 2: Tobacco Cessation Education

All patients with persistent asthma are provided information about, or referred to, tobacco cessation.

Description of tobacco cessation education or referral(s) provided

### Criterion 3: Professional Development

The Asthma Team Lead has completed the [Asthma Management and Education Online course \(AME-O\)](#) within 24 months. **Attach copies of training certificate.**

Our hospital offers the [Pediatric Healthcare Improvement Initiative for Tennessee / TN chapter of the American Academy of Pediatrics](#) training at least once every 24 months. **Attach copies of training certificates.**

Complete National Environmental Education Foundation (NEEF) "Environmental management of Pediatric Asthma: Guidelines for Healthcare Providers" course. <https://neef.asentialms.com/>

## Resources

### Criterion 1:

- **Agency for Healthcare Research and Quality: Asthma Care Quality Improvement (AHRQ): A Resource Guide and Workbook for State Action**  
The Agency for Healthcare Research and Quality (AHRQ) has developed Asthma Care Quality Improvement: A Resource Guide for State Action and its companion workbook, Asthma Care Quality Improvement: A Workbook for State Action. These materials were designed in partnership with the Council of State Governments to help states assess the quality of asthma care and create quality improvement strategies. After reviewing your MONAHRQ-generated information for asthma, you may be ready to take steps to improve the quality of care in your area. The MyQI Improving Asthma Care Quality portal provides a framework, action steps, and resources for planning and implementing initiatives to improve the quality of care in the community, thereby reducing hospitalizations for asthma patients. <https://www.ahrq.gov/data/monahrq/myqi/asthma.html>
- **NAEPP Guidelines for the Diagnosis and Management of Asthma (EPR-3)**  
The National Asthma Education and Prevention Program (NAEPP), coordinated by the National Heart, Lung, and Blood Institute (NHLBI), convened an expert panel in 2007 to complete a systematic review of the published medical literature and to update the asthma guidelines to reflect the latest scientific advances. This document provides new guidance for selecting treatment based on a patient's individual needs and level of asthma control. The guidelines emphasize that while asthma can be controlled, the condition can change over time and differs among individuals and by age groups, emphasizing the importance of regularly monitoring the patient's level of asthma control and adjusting treatment as needed. <http://www.nhlbi.nih.gov/files/docs/guidelines/asthgdln.pdf>

### Criterion 3:

- **Asthma and Allergy Foundation of America's (AAFA) Asthma Management and Education Training**  
(Please contact the Florida Asthma Coalition to request access to this course)  
This course recognizes the critical role allied health professionals play in educating and caring for patients with asthma. Course content conforms with the National Asthma Education and Prevention Program (NAEPP) 2007 Expert Panel Report 3: Guidelines for the Diagnosis and Management of Asthma. This free program contains 11 modules of self-paced study. Upon completion of the full course, nurses and respiratory therapists will be eligible to earn 8.75 continuing education credits from the American Nurses' Credentialing Center's Commission on Accreditation (ANCC) and the American Association for Respiratory Care (AARC). <https://www.aafa.org/continuing-education-for-health-care-professionals/>
- **The Pediatric Healthcare Improvement Initiative for Tennessee / TN chapter of the American Academy of Pediatrics:** Vanderbilt University has developed five videos on guidelines-based asthma care. Anyone can access these videos and CME is free. If you've never registered on this site, you will need to register and provide log in name and password, then you are able to watch the videos.  
AMA PRA Category 1 Credits™ (1.50 hours), Non-Physician Attendance (1.50 hours)  
<https://vumc.cloud-cme.com/default.aspx?P=0&EID=22183>
- **"Environmental Management of Pediatric Asthma: Guidelines for Healthcare Providers"** is a free online certification course. This accredited eLearning program was developed to help pediatric healthcare providers and clinicians manage environmental asthma triggers and intervention strategies. The online course makes use of case studies, guided exercise, and open dialogue to develop the skills required to identify environmental triggers and implement evidence-based environmental interventions for asthma. By completing this course, healthcare providers, patients, parents, and caregivers will have the knowledge needed to work together to achieve successful asthma management for children and their caregivers. <https://neef.asentialms.com/> (NEEF is proud to provide continuing education courses for healthcare professionals. Sign in or register by clicking "Log In" at the top right).

## Additional resources:

- **Asthma Basics**

The American Lung Association's Asthma Basics course is a free one-hour interactive online learning module designed to help people learn more about asthma. This course is ideal for frontline healthcare professionals, such as school nurses or community health workers, as well as individuals with asthma, parents of children with asthma, and co-workers, friends and family who want to learn more about asthma.

<http://www.lung.org/lung-health-and-diseases/lung-disease-lookup/asthma/asthma-education-advocacy/asthma-basics.html>

- **Asthma Self-Management Education: A Compilation of Selected Resources**

This document was prepared for grantees supported by the Centers for Disease Control's (CDC) Funding Opportunity Announcement EH14-1404, Comprehensive Asthma Control through Evidence-based Strategies and Public Health – Health Care Collaboration. This document is intended to be used as a resource for identifying evidence-based asthma self-management education curricula. It is not meant to be comprehensive, but rather to highlight curricula that have been evaluated, are available nationally, and are ready for implementation.

<http://floridaasthmacoalition.com/flasthma/assets/File/2016%20Sept%20Asthma%20Self-Management%20Education%20Resource.pdf>

- **Environmental Protection Agency: Asthma Home Environment Checklist**

The EPA's asthma home environment checklist guides individuals with asthma and home care visitors in identifying environmental asthma triggers most commonly found in homes. It includes sections on the building, home interior and room interior and provides low-cost action steps for remediation.

<http://www.epa.gov/asthma/asthma-home-environment-checklist>